**ARCHES Language School**

**Level: A1**

**Listening & Speaking Practice:** **Using the Internet & Technology**

**1.** **Listening & Speaking**

**Listen to audio files 1 and 2 and answer the following question:**

a) What’s each person’s opinion about the Internet in the first conversation?

b) What’s the man’s opinion in the second conversation?

**2.** **Pronunciation & Vocab Practice**

**Read the transcripts of the two conversations aloud for pronunciation purposes. Then, chose the right meaning for each of the underlined phrases in the items below.**

**Audio File 1**

**Her:** *I can't imagine how we ever lived without the Internet.*

**Him:** *It's great. It makes so many things faster and easier… and it's amazing how quickly people have got used to it.*

**Her:** *I know… At first, I was afraid to try it until my kids showed me how.*

**Audio File 2**

**Him:** *I think the internet is great. I use it a lot myself, but I’m worried about the harm is doing, too.*

**Her:** *What do you mean?*

**Him:** *Well… some kids spend all day on the computer. It's not healthy*.

 **2.1.** I can't imagine how we ever lived without the Internet.

 **a.** have no imagination

 **b.** have no idea

 **c.** both a & b

**2.2.** I can't imagine how we ever lived without the Internet.

 **a**. once

 **b.** forever

 **c.** both a & b

 **2.3.** I can’t imagine how we ever lived without the Internet.

 **a.** within the

 **b.** with no

 **c.** both a & b

 **2.4.** It's amazing how quickly people got used to it.

 **a.** became familiar with it.

 **b.** add it to their daily lives.

 **c.** both a & b

 **2.5.** At first, I was afraid to try it until my kids showed me how.

 **a.** On my first computer

 **b.** In the beginning

 **c.** both a & b

 **2.6.** At first, I was afraid to try it until my kids showed me how.

 **a.** scared

 **b.** anxious

 **c.** both a & b

 **2.7.** At first, I was afraid to try it until my kids showed me how.

 **a.** use

 **b.** eat

 **c.** both a & b

 **2.8.** At first, I was afraid to try it until my kids showed me how.

 **a.** ‘till

 **b.** up to the moment

  **c.** both a & b

 **2.9.** At first, I was afraid to try it until my kids showed me how.

 **a.** let me know the way to use it

 **b.** taught me how to use it

 **c.** both a & b

**2.10.** I use it a lot myself.

 **a.** personally

 **b.** without any help

 **c.** both a & b

 **2.11.** I’m worried about the harm is doing, too.

 **a.** advantage

 **b.** damage

 **c.** both a & b

 **2.12.** What do you mean?

 **a.** is your point?

 **b.** is the meaning of Internet?

 **c.** both a & b.

 **2.13.** Some kids spend all day on the computer.

 **a.** invest money

 **b.** are

 **c.** both a & b

 **2.14.** It's not healthy.

 **a.** advantageous

 **b.** beneficial

 **c.** both a & b

**3. Monologue**

**Answer the following questions in the form of a brief monologue. You may add any information you consider relevant to your presentations.**

**3.1. Me & The Internet**

**a)** Do you use the Internet?

**b)** How much do you use it?

**c)** What do you use it for? To make payments? To communicate with others?

**d)** When did you started using the internet?

**e)** What was your life like without the Internet?

**f)** In your opinion, what are the advantages of the Internet?

**g)** In general, do you like using the internet?

**h)** Do you think learning English can help you “surf the net” better?

**3.2. Kids & The Internet**

**a)** What is a good age for children to use the Internet?

**b)** Are all sites appropriate for children?

**c)** How long do you recommend little children be allowed to use a cellphone or PC?

**d)** Can technology help children learn? How?

**e)** Should cellphones be allowed in class?

**f)** What are the disadvantages of too much exposition to technology in children?

**g)** Do you have any personal experience to share on the topic? Tell us about it?

**4. Grammar Practice**

**Which of the given sentences is an example of…:**

**4.1.** …a modal verb use?

 **a.** *It makes things faster and easier.*

 **b.** *I was afraid to try it.*

 **c.** *I can’t imagine how.*

**4.2.** …a comparative form?

 **a.** *The internet is great.*

 **b.** *It makes things faster and easier.*

 **c.** *How quickly people got used to it!*

 **4.3.** …a simple past tense use?

 **a.** *My kids showed me how.*

 **b.** *I’m worried about the harm is doing.*

 **c.** *I couldn’t agree with you more.*

 **4.4.** …a relative clause use?

 **a.** *Some kids spend all day on the computer. It’s not healthy.*

 **b.** *It’s amazing how quickly people got used to it.*

 **c.** *What do you mean?*

 **5. Preposition Usage**

 **Which is the proposition missing?**

**a)** Elderly people have also got used \_\_\_\_\_\_ the Internet.

**b)** Some people spend all they \_\_\_\_\_\_ their cellphones.

**c)** People are not afraid \_\_\_\_\_ use the internet nowadays.

**d)** Did you find that \_\_\_\_\_ the internet?

**e)** I’m worried \_\_\_\_\_\_\_ my children’s use \_\_\_\_\_\_\_ the Internet.

**6. Homework: Writing**

 **6.1. Provide a written version of the monologues in exercise 3.**

 **6.2. Make sentences on your own with the following words:**

**3.1. Me & The Internet**

* without (prep.)
* advantage (n.)
* disadvantage (n.)
* get used to (v. ph.)
* appropriate (adj.)
* be allowed to (v. ph.)
* harm (n.)