**Level:** A1 / **Lesson 3:** People’s Customs and Routines

**Listening and Speaking Practice**

**Grammar Focus:** Simple Present Tense Use (Affirmative, Negative and Interrogative Statements)

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| **Before we start!**  In this lesson, we’ll mainly practice the use of Simple Present in English. Do you remember the grammar rules for the use of this verb tense?   * How do we use Simple Present in the third person person singular (*he, she, it*)? * How do we make negative statements? * How do we make questions? |

**Activity # 1: Ali’s Routine**

**1.1. Listening Comprehension (10 min)**

**General Directions:** Listen to Ali talking about his daily activities. Then, answer the questions below:

**A. General Comprehension**

**Question:** What routine is Ali describing about?

**A.** His Saturday routine.

**B.** His Monday-Friday routine.

**C.** His weekend routine.

**B. Specific Comprehension**

**Directions:** Listen again and answer the question below:

a) What time does Ali get up on Saturday?

b) What time does he have breakfast?

c) Does he have a job?

d) Does he study? If so, what does he study?

e) What time does he have a break?

f) What time is the class over?

g) What does he do after class?

**1.2. Pronunciation Practice (10 min)**

**Directions:** Under your teacher’s supervision, read the monologue transcript for pronunciation assessment. Pay closer attention to the sounds highlighted in red.

*Listen. Ali is talking about his daily activities.*

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| I’m busy on Saturday. I get up at 9:00 o’clock. I eat breakfast at 9:30. I don’t go to work. I go to English class. Class starts at 11:00 o’clock. We have a break from 1:00 to 1:30. The class is over at 3:00 o’clock. Then, I go to the library. I study from 4:00 to 5:00. Then, I go home. |

**1.3. Speaking: *My Regular Activities* (15 min)**

**Directions:** How would you describe your weekly routine? Make sure to include information about both your Monday-Friday routine and your weekend routine. The following question may serve as a basis, but feel free to add any information you consider relevant for your presentation.

[**Important:** If there are more than one student in the class, each student should present his/her own monologue.]

**a)** What time do you get up on weekdays? What about weekends? Do you sleep in the morning on weekends?

**b)** What time do you go to school/work during the week? Do you work/study on weekends?

**c)** What time do you have breakfast, lunch and dinner on weekdays? Do you eat out on weekends? In other words, do you to any bars or restaurants on weekends?

**d)** What time do you typically get home from work/school?

**e)** What do you do in the evening? Do you spend time with your kids, for example? Do you watch TV?

**f)** What do you typically do on Saturday nights?

**g)** How do you spend your Sundays?

**2. Ernesto and Maria’s Customs (10 min)**

**2.1. Listening Comprehension.**

**General directions:** Listen to a text about Ernesto and Maria, two immigrants in the United States. Then, answer the questions below.

**A.** **General Comprehension**

**Question:** What does the text describe?

**A.** Ernesto and Maria’s life in their country of origin.

**B.** Ernesto and Maria’s life in United States.

**C.** Ernesto and Maria’s life in both their country of origin and the United States.

**B. Specific Comprehension**

**Direction:** Listen again and answer the following questions.

**a)** What is the tradition for men and women in Ernesto and Maria’s country?

**b)** What happens in the United States? Does Maria stay at home while Ernesto goes to work?

**c)** Does Ernesto help Maria at home?

**d)** What are some of Ernesto’s house tasks?

**2.2. Pronunciation Practice**

**Directions:** Under your teacher’s supervision, read the audio text transcript for pronunciation assessment. Analyze the new vocabulary words and phrases in *bold*.

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| Ernesto and Maria are married. In their country, men go to work. Women stay at home: they do all the *household chores*. In the United States, both Maria and Ernesto go to work. Ernesto helps at home. He *does the dishes*. Sometimes, Ernesto goes to the supermarket, too. |

**2.2.1. Closer Look!**

* *man /mᴂn/ (singular)* Vs men /men/ (plural)
* *woman* */’wu-man/* Vs. *women /wi-men/*
* *household chores* = *housework* (noun phrases)
* *both /bouzh/ X and Y* = *X and Y*

**2.3. Speaking: Household Chores (15 mins)**

**Directions:** How would you describe the task distribution at your home? The following question may serve as a basis, but feel free to add any information you consider relevant for your presentation.

[**Important:** If there are more than one student in the class, each student should present his/her own monologue.]

**a)** Are you married? If so, do you and your spouse both work?

**b)** Who do you live with? Does everyone help with the household chores?

**c)** Who makes lunch and dinner?

**d)** Who cleans the house?

**e)** Who goes to the supermarket?

**f)** What other tasks does each person do at home?

**3. Practicing Questions (Y/N and WH Questions) (10 min)**

**Directions:** Let’s go back to the texts presented in Activities 1 & 2. What’s the question to each of the following sentences? Keep in mind that you’ll need to ask both Y/N and WH Questions, as in the examples.

**Examples:**

a) **Question:** *Are you busy on Saturdays*?

**Answer:** Yes, I’m busy on Sa*t*urday.

b) **Question:** What time do you get up?

**Answer:** I ge*t* up *at 9:00 o’clock*.

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** I eat breakfast at 9:30.

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** No, I don’t go to work.

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** Yes, I go to English class.

f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** Class starts at 11:00 o’clock.

g) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** We have a break from 1:00 to 1:30.

h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** The class is over at 3:00 o’clock.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** Then, I go to the library.

j) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** I study from 4:00 to 5:00.

k) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** Yes, Ernesto and Maria are married.

l) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** Yes, both Maria and Ernesto go to work.

m) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** Yes, Ernesto helps at home.

n) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** *Ernesto does the dishes*.

o) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Answer:** Sometimes, Ernesto goes to the supermarket.