**Vocabulary and Speaking Practice**

**Lesson 3:** Mood and Personality

**Communicative Functions:**

* Expressing Mood
* Describing People’s Personality

**Grammar Focus:** Verb BE Uses

**1. Warm up:** *How are you? Vs. What are you like?* (5 min)

Ya sabemos que el verbo “BE” en inglés significa ser o estar. ¿Ahora… como traducirías las siguientes preguntas? Te damos una pista en cada caso.

|  |  |  |
| --- | --- | --- |
| **Spanish** | ¿Cómo está ella? | ¿Cómo es ella? |
| **English** | How……………….? | ¿What…………….? |

Seguramente fue mucho más fácil traducir la primera pregunta: *How is she*? En este caso, se pregunta y se responde acerca del estado de ánimo de la persona (modo). Sin embargo, la segunda pregunta no coincide con el español en su estructura. Si queremos preguntar acerca de las características o personalidad de alguien, más bien diríamos: *What is she/he like?*

No intentes traducir esta pregunta palabra a palabra. Más bien memoriza la forma y prepárate para practicar sus usos en la lección de hoy. 😊

**1. Vocabulary: *Adjectives Describing Mood and Personality.*** (5 min)

**Directions:** Familiarízate con la pronunciación y significado de los siguientes adjetivos para que los incluyas en tu vocabulario.

|  |  |  |  |
| --- | --- | --- | --- |
| **Description** | **Adjective** | **Pronunciation** | **Spanish** |
| **MOOD** | happy | /ha-pi/ | *feliz* |
| relaxed | /ri-lakst/ | *relajado* |
| motivated | /mou-ti-vei-red/ | *motivado* |
| worried | /we-rrid/ | *preocupada* |
| stressed out | /stress-taut/ | *estresada* |
| sad | - | *triste* |
| **PERSONALITY** | friendly | /frend-li/ | *sociable* |
| shy | /shai/ | *tímido* |
| hardworking | /hard wer-kin/ | *trabajador* |
| kind | /kaind/ | *amable* |
| easygoing | /i-sii gouin/ | *fácil de tratar* |
| honest | /o-nest/ | *honest* |

**2. Identifying Moods** (5 min)

**Directions:** What’s the mood of the people in the pictures? Make sentences as in the example.

1. *She is relaxed.* \_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**3. Contrary Words** (5 min)

**Directions:** With the help of your teacher, find out the antonym of the words in the following chart. The first item is done for you. Answers may vary in some cases.

|  |  |
| --- | --- |
| **Contrary Words** | |
| *young* | ***old*** |
| ***married*** |  |
|  | ***happy*** |
| ***relaxed*** |  |
|  | ***shy*** |
| ***lazy*** |  |
|  | ***busy*** |

**4. Oral Translation** (5 min)

**Directions:** In turns, act out the following conversation. Make sure to re-express each line into English.

|  |  |
| --- | --- |
| **Character A** | **Character B** |
| 1. Hola. Me llamo Frank. | 2. Hola. Yo soy Anna y ella es Paula. |
| 3. Ella es tu hija? | 4. No, no es mi hija. Es mi sobrina. |
| 5. Es muy bonita. | 6. Sí, y es muy sociable. |
| 7. Es cubana? | 8. No, es americana. De New Jersey. |
| 9. Y es casada? | 10. No, es muy joven. Tiene 19 años. |
| 11. Gusto en conocerlas! | 12. EL gusto es nuestro! |

**5. What’s the question?** (5 min)

**Directions:** Under your teacher’s supervision, make oral questions about people’s personality or mood, according to the answer.

a) *How are you today\_\_\_\_\_\_\_\_\_?* **Answer:** I’m a little worried.

b) *What is he like*\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** He is friendly and smart.

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** Sarah is sad today.

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** Carlos is very shy.

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** My dad is hardworking and honest.

f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** Luca is stressed out with work.

g) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** My daughter is smart and easygoing.

h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** We’re super happy.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? **Answer:** Claudia is very kind.

**6. Speaking: Profiles!** (5 mins)

**6.1. Directions:** From the given information, talk about the people in the pictures.

|  |  |  |
| --- | --- | --- |
| Why you aren't successful despite being talented and hardworking - Why you  aren't successful despite being talented and hardworking | The Economic  TimesName: Isaac | Can Stress Cause Hallucinations? Should You Be Worried? – BrightQuest  Treatment Centers  Name: Jimmy | Happy people don't try to change others – Happy people have figured out  that it's pointless to try to change other people. - Eat Well (formerly  Bite)Names: Elena and Sophia |
| Country: India | Country: USA | Country: Argentina |
| Age: 35 | Age: 59 | Ages: 16 and 17 |
| Status: married | Status: divorced | Status: single |
| Characteristic: hardworking, kind | Characteristic: shy, honest | Characteristic: friendly, smart |
| Mood Today: motivated | Mood Today: worried | Mood Today: happy |

**6.2. Speaking About my Friends and family!** (10 mins)

**Directions:** Think aboutpeople (friends, family members, etc.) with the characteristics below. In each case, provide more information about them (age, nationality, marital status, other characteristics, etc.). The first example has been done for you.

**a)** Think about someone **shy**. Who is she/he? Tell us about him/her!

**Possible answer:** *My brother is very shy. He’s 21 and single. He’s from Venezuela. He’s very smart, too. I love my brother!*

b) Think about someone **honest**. Who is she/he? Tell us about him/her!

c) Think about someone **friendly**. Who is she/he? Tell us about him/her!

d) Think about someone **kind**. Who is she/he? Tell us about him/her!

e) Think about someone **hardworking**. Who is she/he? Tell us about him/her!

f) Think about someone **easygoing**. Who is she/he? Tell us about him/her!

**7. Listening: Fill in the Blanks Orally!** (10 min)

**Directions:** Your teacher will play three conversations. What are the missing words and phrases? Say what you hear.

**a)**

**Conversation 1**

He: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

She: Oscar and Carlos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

He: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

She: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Brazil?

**b)**

**Conversation 2**

He: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Is the computer lab \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

She: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I don’t know. Ask Kim.

He: Oh, ok! But…\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

She: \_\_\_\_\_\_\_ the computer lab \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**c)**

**Conversation 3**

Girl: That’s a \_\_\_\_\_\_\_\_\_\_\_\_ photo! \_\_\_\_\_\_\_\_\_\_\_ that!

Woman: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_!

Girl: And is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? \_\_\_\_\_\_\_\_\_ looks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Woman: \_\_\_\_\_\_\_\_\_\_\_! But that’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_! That’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_!