**Listening and Speaking Practice:**  *Things to Do*

**Level:** A1

**1.**

**Speaking Activity # 1**

**Audio Text:** *Planning Our Weekend*

**Vocabulary**

* **Sounds like fun!** (set ph.) [Spanish: *Parece divertido!*]
* **play an instrument** (v. ph.) [Spanish: *tocar un instrumento*]
* **neat** (adj.) [Spanish: *estupendo*]

**1.1. Listening Comprehension**

A. **General Comprehension**

**Directions:** Listen and answer the following general question.

**Question:** What are the two friends taking about?

**B.** **Specific Comprehension**

**Directions:** Listen again and answer the following specific questions.

**a)** What does the girl usually do on weekends?

**b)** What does the boy have to do, instead?

**c)** Does the boy play the guitar?

**1.2. Transcript** (Shadowing Exercise)

**Directions:** Under your teacher’s supervision, repeat each line of the audio text for pronunciation accuracy.

**Boy:** What are you doing this weekend?

**Girl:** Yeah, we usually go to the beach on Sunday.

**Boy:** Really? Sounds like fun.

**Girl:** Yeah! What about you?

**Boy:** Well, I have a guitar class. I have a guitar class every Saturday morning.

**Girl:** You play the guitar? Wow, that’s really neat!

**Boy:** Well, I don’t really play.

**Girl:** But you are taking classes, right?

**Boy:** Yeah, but I don’t know how to play; that’s why I’m taking classes.

**1.3. Speaking**

**Directions:** *Answer the following questions in the form of a brief oral presentation. Feel free to add any other information.*

**a)** What do you usually do on weekends?

**b)** Do you usually do the same activity?

**c)** Do you have any hobbies?

**c)** What do you do like to do on your free time?

**d)** Do you play any instrument?If so, which one?

**e)** What are your talents?Tell us about it!

**2.**

**Speaking Activity # 2**

**Audio Text:** *Katie Martin’s Show (Part A)*

**Vocabulary**

* **interview** (v.) [**Spanish:** *entrevistar*]
* **guest** (n.) [**Spanish:** invitado/a]
* **host** (n.) [**Spanish:** *anfitrión*]
* **solution** (n.) [**Spanish:** *solución*]
* **idea** (n.) [**Spanish:** *idea*]
* **hate** (v.) [**Spanish:** *odiar*]
* **while** (conj.) [**Spanish:** *mientras*]
* **that way** (set ph.) [**Spanish:** *de esa manera*]
* **seem** (v.) [**Spanish:** *parecer*]

**2.1. Listening Comprehension**

**Directions:** *Listen to Katie Martin interview Dr. Collin Goldberg as a guest in her live show. Then, follow directions on the page.*

**A. General Comprehension**

**Directions:** *Listen and answer the following general question*.

**Question:** What is the show about?

**A**. Advertising merchandize.

**B.** Advising people for life.

**C.** Discussing celebrities’ lives.

**B.** **Specific Comprehension**

**Directions:** *Listen again and answer the following specific questions.*

**a)** What common problem does Katie think people usually have?

**b)** What solution does Dr. Goldberg offer? What example does he give?

**c)** What does Katie think about Dr. Goldberg’s advice?

**2.2. Transcript** (Shadowing Exercise)

**Directions:** Under your teacher’s supervision, repeat each line of the phone conversation for pronunciation accuracy.

**Katie Martin:** Welcome to our show! I’m your host, Katie Martin. We all have things that we need to do and here is the problem: a lot of times we don’t like the things we need to do. So, what’s the solution? Well, today we are talking to Doctor Collin Goldberg, and he has some ideas. Welcome to the show, Dr. Goldberg.

**Dr. Goldberg:** Thanks, Katie! It’s great to be here.

**Katie Martin:** So, Dr. Goldberg… tell us about some of your ideas.

**Dr. Goldberg:** Sure. Here’s the first one: “When you need to do something you hate, do something you like at the same time.” For example, if you hate to wash the dishes then do something you love while you wash the dishes. Wash the dishes and watch TV, or wash the dishes and talk to a friend on the phone.

**Katie Martin:** That way you are not thinking about the activity you don’t like.

**Dr. Goldberg**: Exactly.

**Katie Martin:** That seems pretty easy.

(Audio text to be continued…)

**2.3. Speaking**

**Directions:** Answer the following questions in the form of a brief oral presentation. Feel free to add any other information on the topic.

**a)** Do you have a busy schedule?

**b)** Are there things that you don’t like to do (but you have to do them anyway)?

**c)** What are the things you don’t like to do (at home, at work, in your community)?

**d)** What do you do to feel better when doing these things?

**d)** Do you find Dr. Goldberg’s advice useful?

**e)** Do you put it into practice yourself?Tell us about it!

**3. Homework:**

**1. Blind Listening**

**Audio Text:** *Katie Martin’s Show (Part A)*

**Vocabulary** (Get ready before you listen!)

* **tip** (n.) [Spanish**:** *consejo*]
* **time limit** (n. ph.) [Spanish**:** *límite de tiempo*]
* **decide** (v.) [Spanish**:** *decidir]*
* **That’s it** (set ph.)[Spanish**:** *Eso es todo*]
* **make sense** (v. ph.) [Spanish**:** *tener sentido*]

**Directions:** *Listen to the rest of the conversation between Katie Martin and her guest at the show. Then, answer the following specific questions.* Keep in mind that in this exercise the transcript will not be provided in order to test your listening comprehension.

**a)** What’s the second tip Dr. Goldberg offer people?

**b)** What does he mean by “a time limit to certain activities”?

**c)** What’s the last tip Dr. Goldberg speaks about?

**d)** What does Katie Martin, the host, think about these last tips?

**2. Writing: *Creating Sentences on Your Own***

**Directions:** *Create sentences on your own with some of the vocabulary words and phrases presented in this lesson. Keep in mind the word class (verb, noun, adjective) of each unit below.*

1. **play an instrument** (v. ph.) [**Spanish:** *tocar un instrumento*]
2. **interview** (v.) [**Spanish:** *entrevistar*]
3. **guest** (n.) [**Spanish:** invitado/a]
4. **host** (n.) [**Spanish:** *anfitrión*]
5. **solution** (n.) [**Spanish:** *solución*]
6. **hate** (v.) [**Spanish:** *odiar*]
7. **while** (conj.) [**Spanish:** *mientras*]
8. **that way** (set ph.) [**Spanish:** *de esa manera*]
9. **seem** (v.) [**Spanish:** *parecer*]
10. **tip** (n.) [**Spanish:** *consejo*]
11. **time limit** (n. ph.) [**Spanish:** *límite de tiempo*]
12. **decide** (v.) [**Spanish:** *decidir]*
13. **make sense** (v. ph.) [**Spanish:** *tener sentido*]