**Listening and Speaking Practice**

**Level:** A1

**1.**

**Speaking Activity # 1**

**Audio text:** *Tired Tania*

**Vocabulary**

* **work days** (v. ph.) [Spanish: *trabajar durante el día*]
* **work evenings** (v. ph.) [Spanish: *trabajar durante la noche*]
* **work two jobs** (v. ph.) [Spanish: *tener dos trabajos*]
* **take (someone) to (somewhere)** (v.ph) [Spanish: *llevar a alguien a algún lugar*]
* **housework** (n.) [Spanish: *tareas del hogar*]
* **a million** (+ noun) (adj. ph.) [Spanish: *un millón de* (+ sustantivo)]
* **at the same time** (prep. ph.) [Spanish: *al mismo tiempo*]
* **overwhelmed** (adj.) [Spanish: *abrumado/a*]

**1.1. Listening Comprehension** (10 min)

**A.** General Comprehension

**Directions:** Listen to a woman talk about her life and answer the following question.

What is the woman taking about, exactly?

**B.** Specific Comprehension

**a)** Does Tania have a job?

**b)** Does her husband work? If so, how many jobs does he have?

**c)** How many kids does Tania have? What are their ages?

**d)** Why is Tania so overwhelmed with her time?

**1.2. Transcript** (Shadowing Exercise)

**Directions:** Under your teacher’s supervision, repeat each line of Tania’s speechfor pronunciation accuracy.

*My husband and I both work. I work days, and he works two jobs: days and evenings. We have three kids, ages 3, 10 and 14. They need a lot of my time. They need me to help them with homework. I take them to school activities and sports events. And then, there is all the housework: the cooking, the laundry, the cleaning, the shopping, the bills. I need to do a million things at the same time. I can’t do it all.*

**1.3. Speaking**

**Directions:** Answer the following questions in the form of a brief oral presentation. Feel free to add any other information on the topic.

* Do you live alone? If not, who do you live with?
* Who does the housework at home?
* What’s your work schedule?
* What are your days off from work?
* How do you manage your time?
* Do you think you dedicate enough time to your children (if applicable)?
* Do you feel overwhelmed?
* What’s your suggestions for Tania?

**2.**

**Speaking Activity # 2**

**Audio text:** *Tina and Ming*

**Vocabulary**

* **sibling** (n.) [Spanish: *hermano(a),* sin especificar sexo]
* **have (something) in common with (someone)** [Spanish: *tener (algo) en común con (alguien)*]
* **look alike** (v.i.): [Spanish**:** *parecerse físicamente*]

**2.1.** Listening

**A.** General Comprehension

**Directions:** Listen to Tina and Ming talk and answer the following question.

What family members are Tina and Ming talking about?

**B.** Specific Comprehension

**Directions:** Listen again and answer the specific questions below. Take notes if necessary as you listen.

**a)** Does Tina have siblings? If so, how many?

**b)** What does Tina have in common with her sister?

**c)** Does Ming have any brothers? How many siblings does Ming have?

**2.2. Transcript** (Shadowing Exercise)

**Directions:** Under your teacher’s supervision, repeat each line of Tina and Ming’s conversationfor pronunciation accuracy.

**Ming:** Tina, is this your sister? You two look alike.

**Tina:** Yeah, that’s my sister Lilly.

**Ming:** Do you have a lot in common?

**Tina:** Actually, we do.She works at a bank, and I do too. And we both have new babies.

**Ming:** That’s nice!

**Tina:** What about you, Ming?Do you have any brothers or sisters?

**Ming:** I have two sisters and we have a lot in common.

**Tina:** Really?

**Ming:** Yeah!

**Tina:** I have two sisters; and they do, too.

**2.3. Speaking**

**Directions:** Answer the following questions in the form of a brief oral presentation. Feel free to add any other information on the topic.

**a)** Do you have any siblings? Are you an only child?

**b)** How many siblings do you have?

**c)** What does your siblings do for work? Where do they live?

**d)** Do you look alike?

**e)** Do you usually spend time with your siblings?

**f)** Do you have a friend that you consider “a brother or sister”?If so, tell us about that person!

**3.**

**Speaking Activity # 3**

**Audio text:** *Keeping in Touch*

**Vocabulary**

* **keep in touch with (someone)** (v. ph.) [Spanish**:** *mantener el contacto con (alguien)]*
* **email (someone)** (v. ph.) [Spanish**:** *enviar un correo electrónico a (alguien)*]

**3.1. Listening**

**A.** General Comprehension

**Directions:** Listen to two friends talk and answer the question below.

What topic are they discussing, specifically?

**B.** Specific Comprehension

**Directions:** Listen again and answer the specific questions below. Take notes, if necessary, as you listen.

**a)** Does the woman keep in touch with her family?

**b)** How often does she call her family?

**c)** Does the man keep in touch with her family?

**d)** What does he do to keep in touch with them?

**3.2. Transcript** (Shadowing Exercise)

**Directions:** Under your teacher’s supervision, repeat each line of the man and the woman’s conversationfor pronunciation accuracy.

**Man:** Do you keep in touch with your family?

**Woman:** Yeah! I call my parents a lot.

**Man:** Really? How often?

**Woman:** About once a week. How about you? Do you call your family a lot?

**Man:** No, not really. I usually just email.

**3.3. Speaking**

**Directions:** Answer the following questions in the form of a brief oral presentation. Feel free to add any other information on the topic.

**a)** Is your family in another city or country? If so, where are they?

**b)** Do you keep in touch with them?

**c)** How do you keep in touch? Do you call, text, or email them?

**d)** How often do you call/text/email them?

**e)** How often do you visit them in person?

**f)** What do you think of people who does not keep in touch with family?

**g)** Is family a priority for you?