**Curriculum Support**

**Level:** Pre-A1

**Speaking Practice**

**Lesson:** 5

**1. Warm Up (5 min)**

**What’s the English word for…?**

a) padres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) abuelos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) tío? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) tía? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) primos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. **Speaking about my family (10 min)**

**Directions:** In this exercise, you will talk in turns about yourfamily with your teacher, as in the example.

**Example:** *I am married. My husband/wife is from Venezuela. She/he is 42. She/he is a nurse. I have a daughter. She is American. She is 11. She’s a student…*

|  |  |
| --- | --- |
| **Question** | **Information** |
| Are you married? | If so, tell us about the person’s origin, age and occupation. |
| Do you have any children? |
| Do you have any brothers? |
| Do you have any sisters? |
| Do you have any uncles or aunts? |
| Do you have any cousins? |
| Talk about any other family member you want! |

**3. Speaking about Other People’s Family (10 min)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Person** | **Age** | **Origin** | **Residence Now** | **Marital Status** | **Children** | **Children’s Age** | **Sisters/Brothers** |
| **Ana Maria** | 29 | Mexico | Houston, Texas. | married | 1  (Leonardo) | 3 | 2  (Lucia & Leo) |
| **Katia** | 45 | Russia | Miami, Florida. | married | 2  (Mia and Amy) | 20 & 17 | 1  (Eva) |
| **Juan** | 69 | Spain | San Diego, California. | divorced | 3  (Mila, Maya and Marc) | 38, 37 and 31. | 3  (Jose, Diego & Hugo) |
| **Pierre** | 30 | France | Queens, New York. | divorced | 2  (Emma & Eric) |  | 2  (Marie & Jean) |
| **Luke** | 23 | Germany | Chicago, Illinois. | single | - | - | 1  (Frank) |

5. **Reading:** *An Email from New York (30 min)*

**Directions:** Claudia is an English student from Colombia. Under your teacher’s supervision, read an email from Claudia to her brother: Emilio. Also, find out the meaning of the underlined words and phrases.

|  |
| --- |
| *Dear Emilio,*  *How are you? Here’s my first letter in English!*  *I’m fine here in New York. It’s very cold now, but I like the city. Central Park is beautiful!*  *I have classes in an English school here. I’m in class with eight students. They are from different countries in Latin America. They are very smart! My teacher is American. She’s very nice and a good teacher, too!*  *I live in an apartment on Main Avenue. I have a roommate: Monica, a girl from Venezuela. She is 24 and very friendly. She’s a waiter in a restaurant nearby.*  In general, I’m happy in New York.  A big hug,  Claudia. |

**5.1. Comprehension**

**A. General Comprehension**

**Question:** How is Claudia in New York?

**B. Specific Comprehension**

**Directions:** Answer the following specific questions.

**a)** Is Claudia American? If not, where is she from?

**b)** Where is Claudia now?

**c)** Is she a worker?

**d)** How many people are in her class? Where are they from?

**e)** Who is Monica? How old is she? Where is she from? What’s her job?

**5.3. Re-telling (10 min)**

**Directions:** Go back to Claudia’s email to her brother. What can you tell about her “stay” in New York? Give as much information as possible about her, from her letter.

|  |
| --- |
| *Dear Emilio,*  *How are you? Here’s my first letter in English!*  *I’m fine here in New York. It’s very cold now, but I like the city. Central Park is beautiful!*  *I have classes in an English school here. I’m in class with eight students. They are from different countries in Latin America. They are very smart! My teacher is American. She’s very nice and a good teacher, too!*  *I live in an apartment on Main Avenue. I have a roommate: Monica, a girl from Venezuela. She is 24 and very friendly. She’s a waiter in a restaurant nearby.*  In general, I’m happy in New York.  A big hug,  Claudia. |

**Ice braker:** *Claudia is fine in New York. She is a student…*

**5.4. Spanish-English Translation**

**Directions:** How would you translate the following email into English? Ask your teacher about the meaning of the underlined words.

|  |
| --- |
| *Querida hermana,*  *Estoy bien aquí en Florida. Vivo en un apartamento en West Palm Beach. ¡La ciudad es bella! La gente es muy agradable.*  *Tengo clases de inglés todos los días. Mi profesora es muy buena. Mis compañeros de aula son de Cuba o de Venezuela. Estoy feliz porque tengo nuevos amigos.*  *Amelia es mi nueva mejor amiga. Tiene 34 años y es muy inteligente. Es doctora. Aquí, es enfermera. Tiene dos hijas, Anita y Sofia, pero están en Colombia. Amelia está triste porque sus hijas no están en los EE.UU.*  *¡Estados Unidos es un gran país! Estoy muy feliz aquí.*  *Un abrazo,*  *Tu hermano Lucas.* |

**6. Describing the weather!**

|  |  |
| --- | --- |
| Question | Answer |
| What’s the weather like? | It’s + Adjective (Ex.: cold, hot, cloudy, windy, rainy, humid) |

**  **

1. cold /kould/ 2. hot /hat/ 3. cloudy /’klau-rɪ/

  

4. windy /’wɪn-dɪ/ 5. rainy /’reɪ-nɪ/ 6. humid /’hiu-mɪd/

**Question:** What’s the weather like in your city today?