

# Speaking Test

## Examiner Instructions and Script

The examiner script provided should be used with every test-taker to ensure a consistent testing experience for all. The information in normal text is to be read aloud. You will need a stopwatch. **The information in italics explains what you, as examiner, should do.** We recommend you record the responses for evaluation purposes.

### Examiner to Test-Taker — Part 1

- Welcome to the MET Speaking Test. My name is \_\_\_\_\_, and I'll be giving you the test.
- What is your name?

*Wait for the answer.*

- Would you spell your name please?

*Write down the test-taker's name on the scoring sheet.*

- Thank you, \_\_\_\_\_.

*Say the test-taker's name.*

- This test has 5 tasks and lasts about 10 minutes.
- The tasks are printed on the test card. I'll also read them aloud to you.
- There are no right or wrong answers on this test. Be sure to say as much as you can in the time allowed. I will tell you when your time is up.
- Before we begin, do you have any questions?
- Now we are going to start the first part of the test.

*Hand out the test card (see page XXX). Part 1 faces up.*

- In this part of the test, you will describe a picture and complete some tasks.

*Read aloud Task 1; point to the image.*

*Start the stopwatch. After 60 seconds have elapsed, say:*

- Thank you.

*Read aloud Task 2. Start the stopwatch.*

*After 60 seconds have elapsed, say:*

- Thank you.

*Read aloud Task 3. Start the stopwatch.*

*After 60 seconds have elapsed, say:*

- Thank you.

- Now, please turn your test card over and read the directions to Part 2.

### Examiner to Test-Taker — Part 2

- Let's begin.

*Read aloud Task 4.*

*Start the stopwatch.*

*After 90 seconds have elapsed, say:*

- Thank you.

*Read aloud Task 5.*

*Start the stopwatch.*

*After 90 seconds have elapsed, say:*

- Thank you.

*Collect the test card.*

- This is the end of the MET Speaking Test. Thank you.

## Test Taker's Card

### Part 1

#### Directions

In this part of the test, you will describe a picture and complete some tasks.

#### Task 1 *60 seconds*

Describe the beach.

#### Task 2 *60 seconds*

Tell me about what you do when you relax outside.

#### Task 3 *60 seconds*

Some people think spending time outside helps us relax and stay healthy. How do you feel after you spend time outside? Explain your answer.

Speaking Prompt



## Prompts for Test 1

#### **TASK 4.** [90 seconds]

Your friend is thinking about leaving college so he can play music full-time. He wants to take time to travel with his rock band while he is still young. What are the advantages and disadvantages of this idea?

#### **TASK 5.** [90 seconds]

The number of students at a local school has grown. Some teachers have suggested moving the students to a new school to solve this problem. Many parents think this is a bad idea. I am the school principal. Tell me what you think about this idea and try to convince me to agree with you.