**Listening and Speaking Practices**

**Level:** Pre-A1

**Lesson Review:** Lesson 1 (Portal)

**Activity 1: Giving Information** (15 mins)

**Directions (1):** Listen to conversation 1 and answer the following question:

* *Where are Oscar and Carlos from?*

**Directions (2):** According to the information provided below, what else can you tell about Oscar and Carlos?

**Hometown:** Sao Paolo **Hometown:** Rio de Janeiro

**Age:** 25 **Age:** 27

**Characteristic:** Friendly **Characteristic:** Smart

**Directions (3):** Now repeat each line of the conversation for pronunciation assessment. Then, analyze the word in red.

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| classmate /’klas-meɪt/: a person who studies with you in the same class [**Spanish:** *compañero de clase*] |

**A.** Who are they?

**B.** Oscar and Carlos. They are my classmates!

**A.** Where are they from?

**B.** They are from Brazil.

**Directions (4):** In turns, talk about your classmate(s). Answer the following question in the form of a brief presentation. If necessary, ask your classmate for the necessary information before you make your presentation.

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| **Example:***Maria is my classmate. She is Spanish, from Madrid. She is 35 and very intelligent!*  |

* *Who is she/he?*
* *Where is she/he from?*
* *How old is she/he?*
* *Mention one characteristic of him/her.*

**Activity 2: Names in English** (25 min)

**Directions (1):** Listen to the conversation and answer the question below.

* What’s the student’s full name?

**Directions (2):** Now repeat each line of the conversation for pronunciation assessment. Then, analyze the vocabulary words in red. What are their equivalents in Spanish?

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| **FULL NAME** |
| ***Ana*** | ***Maria*** | ***Sol*** |
| **first name**/ferst/ | **middle name**/ˈmɪ-rel/ | **last name**/last/ |

**A.** What’s your name, please?

**B.** Ana Sol.

**A.** Spell your first name.

**B.** *A-N-A*

**A.** Spell your last name.

**A.** *S-O-L*

**Directions (3):** In turns, talk about yourself. Answer the questions below:

* What’s your name?
* What’s your middle name? (if any)
* What’s your last name?
* Spell your first name and last name, please. Can you do it?

**Directions (4):** With the help of your teacher, practice the alphabet and the spellings of words in a funny way, by relating the letter to well-known words.

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| **A** /eɪ/as in **apple** | **B** /bi/as in **boy** | **C** /si/as in **cat** | **D** /di/as in **David** | **E** /i/as in **elephant** | **F** /ef/as in **Frank** | **G** /yyi/as in **golf** |
| **H** /eɪdch/as in **hotel** | I /aɪ/as in **India** | J /yyeɪ/as in**Juliet** | **K** /keɪ/as in **kilo** | L /el/as in**lion** | **M** /em/as in **Mike** | **N** /en/as in **night** |
| **O** /ou/as in **Oscar** | **P** /pi/as in**Paul** | **Q** /kiu/as in**Quebec** | R /ar/as in**Robert** | **S** /es/as in**Sam** | **T** /ti/as in**tango** | **U** /iu/as in **umbrella** |
| **V** /vi/as in **Viktor** | **W** /ˈda-bliu/as in **white** | **X** /eks/as in **X-ray** | **Y** /uaɪ/as in**yellow** | **Z** /zi/as in **zebra** | **PRACTICE TIME!** |

**Directions (5):** Practice the spelling of the following Spanish and American last names as in the example:

**Example:** Rubio *(R, as in Robert; U, as in Umbrella; B, as in boy; I, as in India; O, as in Oscar.)*

* Díaz (d as in David
* Soto
* Vega
* Gutierrez
* Alonso
* Dominguez
* Vazquez
* Iglesias
* Ramos

**Activity # 3: Showing Pleasure to Meet Someone**

**Directions (1):** Listen to the following conversation and answer the following question:

* What phrase do the speakers use to show pleasure after meeting each other?

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| **Ways to show pleasure to meet someone!*** (It’s) nice to meet you!
* (It’s) good to meet you!
* (It’s a) pleasure to meet you!
* My pleasure!
 |

**Directions (2):** Now repeat each line of the conversation for pronunciation assessment. Then, analyze the phrases in red and the chart with the help of your teacher.

**Her:** Hello. I’m Rosa.

**Him:** Hi! I’m Rick.

**Her:** Nice to meet you!

**Him:** Nice to meet you, too.

**Her:** I’m a new student here.

**Him:** Welcome!

**Directions (3):** Create a dialogue with your classmate. Imagine you are meeting for the first time. Exchange information about:

* Your names and last names.
* Your name spellings.
* Your nationalities.
* Show pleasure to meet each other.